CQAF Online – Explanation of Online System

Maria Knais
EDITC LTD

Athens, 2013

Lifelong Learning Programme

EDIT·C
EDUCATION & INFORMATION TECHNOLOGY CENTRE

Select a language

CQAFVET - Online

Short introductions of self assessment questionnaire and the generated feedback; assessment for all four levels

Log in

Login - Secure Site for Consultants

If you don't have a login account click here to create

Please enter your email and password:

Email address:*

Password*:

Confirm password*:

* required

Create

Your account has been created!
You will receive a confirmation email shortly. Please click on the link to activate your account.

Login

Email address:*

Password*:

Log in

Welcome Maria!

For Consultants

Client List

- Clients
  - EDITC edit details
  - MMC edit details
  - FU edit details
- Open a new client

Welcome Maria!

For Users

Take a Self Evaluation

- Start an Evaluation
- Resume Evaluation
- View Results from Previous Evaluation

Welcome Maria!

Instructions

- Please read the questions carefully.
- Be aware that supporting proof or documentation should be available

Start

Please enter the details of your organization:

Manager's Name:

Manager's email address:

VET Provider Name:

Sector:

Country:

Telephone number:

Next

Level 2 Question:

Q1: Regional employer representatives are systematically involved in the establishment of content and purpose of a specific curriculum or training.

- (●) Yes
- ( ) No

CONSULTANTS AREA

Add content for evidences (non obligatory)

Attach any supporting documents*

Browse

*Documents may be of any format

Next

Level 3 Question:

Q2: The organisation can prove that the curriculum / training reflects the requirements of the actual status of the profession

- (●) Yes
- ( ) No

CONSULTANTS AREA

Add content for evidences (non obligatory)

Attach any supporting documents*

Browse

*Documents may be of any format

Next

Level 4 Question:

Q3: The organization can prove that the curriculum / training has a proper balance between current and future requirements of the profession

- ● Yes
- ○ No

CONSULTANTS AREA

Add content for evidences (non obligatory)

Attach any supporting documents*

Browse

*Documents may be of any format

Next

Explanation

- Question 1 tests for the indicator 1.1.1 which refers to Content Development Level 2 .
- If answer is YES then the system gives the next question that checks for the same indicator at next level i.e. Level 3
- If YES then the system gives the next question that checks for the same indicator at next level i.e. Level 4

1.1.1		
Content development		The organization can prove that ***aim, content*** of the curriculum are ***documented*** and meet the ***requirements by law*** (if applicable).
		The organization can prove that the ***stakeholders*** (f.i. national or regional authority, employer representatives, a company etc) ***are committed*** to the aim, content and structure of the curriculum.
		The organization can prove that the aim, content and structure of the curriculum reflect the ***actual status of the profession***, the related knowledge and skills it addresses.
		The organization can prove that aim, content of the curriculum are in ***balance between current situation and the future development*** of the profession, the related knowledge and skills.

Level 2 Question:

Q4: The organisation can demonstrate that evaluation and further development of the content is a result of active employer involvement

- ○ Yes
- ● No

CONSULTANTS AREA

Add content for evidences (non obligatory)

Attach any supporting documents*

Browse

*Documents may be of any format

Next

Level 2 Question:

Q5: The organization knows prior learning and prior work experience of all learners prior to the start of a particular curriculum or training

- ○ Yes
- ● No

CONSULTANTS AREA

Add content for evidences (non obligatory)

Attach any supporting documents*

Browse

*Documents may be of any format

Next

Thank you for taking the time to answer the questions.
Please click on the button below to view the results

Generate a Report

Results Generated – indicator level

If all questions referring to the same indicator for a specific Level are YES then the VET provider for that specific indicator is at that Level

		Level
1.1.1.	Content Development	1
1.1.2	Learners Experience	2
1.1.3	Employers Involvment	4
1.1.4	Status	2
1.2.1.	Didactical Approach	3
1.2.2.	Learners	4
1.3.1.	Enrollement Criteria	1
1.3.2.	Learner Information	1
1.4.1	Enrolls	2
1.4.2	Development of competences	2

Results Generated – Theme Level

The level of the Theme is the lowest level of all the indicators tested

		Theme	Level
Contante & Learning	1.1.	1.1. Curriculum	1
	1.2.	1.2. Learning Methods	3
	1.3.	1.3. Intake and Entrance Level	3
	1.4.	1.4. Coaching, Mentoring and Tutoring	4
The Organization	2.1.	2.1. Leadership	2
	2.2.	2.2. Outcome and Accountability	4
	2.3.	2.3. Staff Development and Staff allocation	3
	2.4.	2.4. Social Responcibility	1
The Learner	3.1.	3.1. Accesibility	2
	3.2.	3.2. Guidance and care structure	3
	3.3.	3.3. Apprenticeship and work based learning	4
	3.4.	3.4. Examination	4