

## **JS Toolbox Workshop 29.02.2012 – CONCLUSIONS**

1. ***How to upgrade the teachers qualifications in vocational schools, considering the future needs of construction market.***  
Professional practices for the profession teachers. Training courses in the companies (3-6 months). Apprenticeships for teachers in the companies ( new technologies). Obligatory training for teachers. Elaboration of vocational practices program for vocational subjects teachers .
2. ***What has to be done to assure good cooperation of vocational schools and enterprises.***  
Assurance of practical courses for the students with teachers participation. Paid practice courses for the students and entrepreneurs. Financing of the schools and enterprises engaged in practical courses. Including the employers in the teaching process..
3. ***How to match the vocational practices with the needs of present and future labour market in construction sector.***  
Assure participation of the companies in setting the vocational school curriculum. Increasing of vocational practices number. Detailed analysis of construction market, as well training the profession teachers. The practices to be held in modern enterprises..
4. ***The remarks concerning preparation of education and vocational education sector, enterprises to future needs of construction sector in the region;***  
Poor vocational preparation, good theoretical preparation. Assurance of training subjects in conformity with the market needs. There is a need to assure direct practice courses on the building sites. Equip the vocational schools with modern teaching aid / equipment.
5. ***What are the present professions which will need only upgrading of qualifications for the new needs of construction market:***  
Plasterer, plumber, painter, bricklayer, general construction worker, floor layer, finishing works worker.  
***What new professions will be demanded in that sector:***  
Construction worker, finishing works worker, renewable sources of energy worker, proecological and passive buildings workers. It is required to include the future construction professions in the classification system approved by ME. There is a need of lobbying in the ministries: supporting of education and training in new construction professions (improvement of teachers skills, financial and equipment support for vocational schools).
6. ***Evaluation of engagement of government, self-government institutions, business support institutions, labour offices in the process of analysis of present and future needs of construction market and in the development of new vocational skills in construction sector.:***  
Labour offices have no the prognosis for future professions which will be demanded by construction market. There is a great demand for mutual cooperation of business supporting institutions, schools and business sector – to define precisely the market needs, development of new vocational skills and support VET institutions in that area. It is necessary to assure the cooperation: employers – business support institutions – Regional Board of Social Dialogue- Economy Ministry – Labour Ministry.